

Curriculum Overview

Literacy



As Readers, we will be:

- Reading some tricky words and high frequency words fluently

As Writers, we will be:

- Practising writing simple sentences, - e.g. I can see a dog.
- Write simple sentences using describing words, e.g. I can see a big brown dog.
- Write tricky words learnt during phonics.

Physical Development



As active learners, we will be:

- Move energetically such as running, jumping, dancing, hopping, skipping and climbing
- Understand the importance of healthy food choices
- Negotiate space and obstacles safely, with consideration for themselves and others

Communication and Language



As Listeners, we will be:

- Express their ideas and feelings about their experiences using full sentences included use of past, future and present tenses, making use of conjunctions with modelling and support for their teacher
- Hold a conversation when engaged in back and forth exchanges with their teachers and peers

Mathematics



As Mathematicians, we will be:

- Doubling
- Sharing and grouping
- Exploring even and odd
- Looking at patterns and relationships of numbers

Reception Summer 2 2024

Traditional Tales



Miss Tsegay, Ms Demetriou, Mrs Halai,
Ms Inma, Ms Khan, Ms Thomas

Understanding the World

As Investigators, we will be:

- Exploring some similarities and differences between life in this country and life in other countries, drawing on knowledge from stories, non-fiction texts.

Expressive Arts and Design



As Musicians, we will be:

- discussing what makes a musical instrument
- using recyclable materials to create a simple representation of a musical instrument
- coping and following a beat
- following a beat using an untuned instrument
- Choosing appropriate instruments to represent different parts of a song
- Perform a practised song to a small audience

How parents/carers can help:

Read the books sent home and talk to your child about the story. Reading books and reading records should be brought to school every day in a book bag.

Help your child become more independent when dressing themselves. This includes: Coats, zips, buttons, gloves.

Talk to your child about their day at school.

Support them with their homework each week

Personal, Social & Emotional Development

As Individuals, we will be:

- Looking at similarities and differences between others.
- Looking at respecting the environment



Leopold Primary School

Ready, Respectful, Safe